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| 20 MIN  20 MIN  20 MIN |  | ***Activity # 1 (Shared reading)***   * With the big book open ask children: where you should begin reading a sentence? Where do we begin reading on this page? In the middle, at the end or in the top. Invite children to point the correct place. * Distribute the small copies of Getting Ready to children * Point to the words in the big book as you read aloud. Children point to the words in their own books as they echo read. Remind children to point to the words as they read aloud.   ***Activity #2 (Phonemic awareness beginning sounds b/p)***  Fabio(10 min.)   * Tell children that those words are made up of sounds. * Say book, bat, bag and ask children to guess about the similarities of these words. * Explain that these words begin with the B sound and have children say the sound with you. * Ask children to pat their heads if a word begins with B: boy, bag, color, school, bus, paper etc. * Say 3 words and have children identify which words start with B : book, pen, big. Repeat this procedure using other sets of words. * For P sound, do the same activity but using the following words: pig, pencil, person, pants, paint, play, paper. * You can use the tongue twisters from last year.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Ff*** and its sound /f/. Model the sound. * Display phonics song chart 7 and read the song aloud as you point to examples. * Play Ff en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Ff*** which stands for the sound /f/.   Fan  Fence  Family  Feet  Farm  Frog  Fish  Form   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Ff*** and its sound /f/.   ***Activity #3 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***A, ON, SHE***  and then they will have to find them on the Big Book “Getting Ready” * Read the sentences containing the H.F.W. * Can you tell me a phrase with those H.F.W? * Put the three H.F.W in the word wall.   ***NOTE:***  **Use the fourth day to catch up.** | Big and small books of Getting Ready  Phonics song chart 7  Phonics audio CD.  CD Player  Word wall  Big Book  “Getting Ready” |  |